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**INTENSIVE MAINS BOOSTER (IMB) TEST SERIES 2022  
(25 JANUARY 2022 to 10 APRIL 2022)**

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TEST NO	DATE	SUBJECT	SYLLABUS	SOURCES
Test 1	25 January 2022 Tuesday	GS - 1 Art & Culture + Modern Indian History + Post Independent India + World History + Indian Society	<p><b>Indian culture</b> will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times</p> <p><b>Modern Indian history</b> from about the middle of the eighteenth century until the present- significant events, personalities, issues The Freedom Struggle - its various stages and important contributors /contributions from different parts of the country.</p> <p><b>Post Independent India</b> Post-independence consolidation and reorganization within the country.</p> <p><b>World History</b> History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.</p> <p><b>Indian Society</b></p> <ul style="list-style-type: none"> <li>Salient features of Indian Society, Diversity of India.</li> </ul>	<p><b>Art &amp; Culture</b></p> <ul style="list-style-type: none"> <li>An Introduction to Indian Art - Class XI NCERT</li> <li>Living Craft Traditions of India - Chapters 9 and 10-- Class X INCERT</li> <li>Indian Culture – Nitin Singhania</li> <li>CCRT website</li> </ul> <p><b>Modern Indian History</b></p> <ul style="list-style-type: none"> <li>NCERTs</li> <li>India's struggle for independence - Bipin Chandra</li> </ul> <p><b>Post Independent India</b></p> <ul style="list-style-type: none"> <li>NCERT</li> <li>India since independence - Bipin Chandra</li> <li>(or India after Gandhi - RamachandraGuha)</li> </ul> <p><b>World History</b></p> <ul style="list-style-type: none"> <li>NCERTs</li> <li>Mastering Modern World History - Norman Lowe.</li> </ul> <p><b>Indian Society</b></p> <ul style="list-style-type: none"> <li>NCERT</li> <li>IGNOU Material - Development</li> <li>IGNOU Material - Sociology</li> <li>Social Problems in India - Ram Ahuja.</li> <li>Indian Social System - Ram Ahuja</li> <li>Current Affairs</li> </ul>

			<ul style="list-style-type: none"> <li>• Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.</li> <li>• Effects of globalization on Indian society</li> <li>• Social empowerment, communalism, regionalism &amp; secularism.</li> </ul>	
Test 2	3 February 2022 Thursday	GS - 1 Geography	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• Salient features of world's physical geography.</li> <li>• Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India)</li> <li>• Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location- changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.</li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>• NCERTs</li> <li>• Certificate Physical and Human Geography -- Goh Cheng Leong</li> <li>• Geography of India- Majid Hussain</li> <li>• Current Affairs</li> </ul>

<p>Test 3 Theme- Based</p>	<p>8 February 2022 Tuesday</p>	<p>Essay(Test 1)</p>	<ul style="list-style-type: none"> <li>• Indian Art &amp; Culture</li> <li>• Indian History</li> <li>• Topics from World History</li> <li>• Social Issues <ul style="list-style-type: none"> <li>○ Indian Society</li> <li>○ Feminism</li> <li>○ Gender Justice</li> <li>○ Unity &amp; Diversity</li> </ul> </li> <li>• Ethics and Philosophy</li> </ul>
<p>Test 4</p>	<p>12 February 2022 Saturday</p>	<p>GS — 2 Polity + Governance</p>	<p><b>Polity</b></p> <ul style="list-style-type: none"> <li>• Comparison of the Indian constitutional scheme with that of other countries</li> <li>• Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.</li> <li>• Separation of powers between various organs dispute redressal mechanisms and institutions.</li> <li>• Parliament and State Legislatures - structure, functioning, conduct of business, powers &amp; privileges and issues arising out of these.</li> <li>• Structure, organization and functioning of the Executive and the Judiciary Ministries and Departments of the Government;</li> </ul> <ul style="list-style-type: none"> <li>• NCERT</li> <li>• Indian Polity by Laxmikant - 6th edition</li> <li>• Public Institutions in India-Performance and Design - Pratapa B hanu Mehta</li> <li>• Subhash Kashyap - Our Constitution, Our Parliament</li> <li>• Introduction to the Constitution of India - D DBasu</li> <li>• 2nd ARC (6th Report - Local Governance 13th Report - Organisation Structure of Government of India)</li> <li>• PRS</li> <li>• PIB</li> <li>• Three Year Action Agenda, 2017- 18 to 2019-20 - NITIA ayog</li> </ul>

			<p>pressure groups and formal/informal associations and their role in the Polity.</p> <p><b>Governance</b></p> <ul style="list-style-type: none"> <li>• Salient features of the Representation of People's Act.</li> <li>• Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.</li> <li>• Statutory, regulatory and various quasi-judicial bodies</li> <li>• Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency &amp; accountability and institutional and other measures.</li> <li>• Role of civil services in a democracy.</li> </ul>	
Test 5	21 February 2022 Monday	GS-2 Social justice + International relation	<p><b>Social justice</b></p> <ul style="list-style-type: none"> <li>• Government policies and interventions for development in various sectors and issues arising out of their design and implementation.</li> <li>• Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these</li> </ul>	<ul style="list-style-type: none"> <li>• Yojana</li> <li>• Kurukshetra</li> <li>• PRS</li> <li>• PIB</li> <li>• Three Year Action Agenda, 2017-18 to 2019-20 - NITIAayog</li> </ul> <p><b>International relations</b></p> <ul style="list-style-type: none"> <li>• Class 12 Political Science- Contemporary World Politics</li> </ul>

			<p>schemes; mechanisms, laws, institutions and bodies constituted for the protection and betterment of these vulnerable sections.</p> <ul style="list-style-type: none"> <li>• Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.</li> <li>• Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources, issues relating to poverty and hunger. International relations</li> <li>• India and its neighbourhood- relations.</li> <li>• Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests.</li> <li>• Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.</li> <li>• Important International institutions, agencies and fora, their structure, mandate.</li> </ul>	<ul style="list-style-type: none"> <li>• India's Foreign Policy – Muchkund Dubey</li> <li>• Challenge And Strategy : Rethinking India's Foreign Policy – Rajiv Sikri</li> <li>• Ministry of External Affairs website</li> <li>• Current Affairs</li> </ul>
Tests 6 Theme- Based	25 February 2022 Friday	Essay (Test 2)	<ul style="list-style-type: none"> <li>• <b>Ethics &amp; Philosophy</b></li> <li>• <b>Polity &amp; Governance</b> <ol style="list-style-type: none"> <li>a) Federalism</li> <li>b) Institutions of India</li> <li>c) Local self- government</li> </ol> </li> </ul>	

			<ul style="list-style-type: none"> <li>d) Criminal Justice System</li> <li>e) Judiciary</li> <li>f) Democracy</li> <li>g) Rights</li> <li>h) Freedom of Speech</li> <li>i) Administrative Reforms</li> </ul> <ul style="list-style-type: none"> <li>• <b>Social justice</b> <ul style="list-style-type: none"> <li>a) Social Justice - Economic -justice - political Justice</li> <li>b) Health</li> <li>c) Education</li> <li>d) Poverty &amp; Hunger</li> <li>e) Vulnerable Sections like women, old person and children.</li> </ul> </li> <li>• <b>IR</b> <ul style="list-style-type: none"> <li>a) Foreign policy of India</li> <li>b) South -South Cooperation</li> <li>c) Regional Groupings</li> </ul> </li> </ul>	
Test 7	2 March 2022 Wednesday	GS – 3 Economy + Agriculture	<p><b>Economy</b></p> <ul style="list-style-type: none"> <li>• Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.</li> <li>• Inclusive growth and issues arising from it.</li> <li>• Government Budgeting.</li> <li>• Effects of liberalization on the economy, changes in industrial policy and their</li> </ul>	<ul style="list-style-type: none"> <li>• NCERTs</li> <li>• Indian Economy by Ramesh Sing/ Sanjivverma/ Kapila/ Dutt &amp; Sundaram Economic Survey</li> <li>• 2nd ARC (14th Report - Strengthening Financial Management Systems)</li> <li>• Yojana &amp; Kurukshetra</li> <li>• Three Year Action Agenda, 2017-18 to</li> </ul>

			<p>effects on industrial growth.</p> <ul style="list-style-type: none"> <li>• Infrastructure: Energy, Ports, Roads, Airports, Railways etc.</li> <li>• Investment models.</li> </ul> <p><b>Agriculture</b></p> <ul style="list-style-type: none"> <li>• Major crops cropping patterns in various parts of the country, different types of irrigation and irrigation systems storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers.</li> <li>• Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.</li> <li>• Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.</li> <li>• Land reforms in India</li> </ul>	<p>2019-20 - NITI Aayog Recent budgets/Concepts from Laxmikanth</p> <ul style="list-style-type: none"> <li>• Down to Earth/Related Schemes/ Reports from Agri and Water Resources Ministries/Insights Secure EPW/Insights Secure/Economic Survey</li> <li>• Ministry of Food Processing Industries</li> <li>• India Since Independence - Bipan Chandra</li> </ul>
Test 8	11 March 2022 Friday	GS - 3 Environment & ecology + Science &	<p><b>Environment &amp; ecology</b> Conservation, environmental pollution and degradation, environmental impact assessment.</p> <p><b>Science and Technology</b></p>	<p><b>Environment &amp; ecology</b></p> <ul style="list-style-type: none"> <li>• NCERT</li> <li>• Shankar Environment</li> <li>• Down to earth magazine Science and Technology</li> </ul>



		<p>Technology + Disaster Management + Internal security</p>	<ul style="list-style-type: none"> <li>• Developments and their applications and effects in everyday life Achievements of Indians in science &amp; technology; indigenization of technology and developing new technology.</li> <li>• Indigenization of technology and developing new technology.</li> <li>• Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.</li> </ul> <p><b>Disaster and disaster management.</b> <b>Internal security</b></p> <ul style="list-style-type: none"> <li>• Linkages between development and spread of extremism.</li> <li>• Role of external state and non-state actors in creating challenges to internal security.</li> <li>• Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention.</li> <li>• Security challenges and their management in border areas; linkages of organized crime with terrorism.</li> </ul>	<ul style="list-style-type: none"> <li>• Down to Earth</li> <li>• India Year Book-2020-2021</li> <li>• The Hindu S&amp;T Section</li> <li>• ISRO Website</li> </ul> <p><b>Internal security</b></p> <ul style="list-style-type: none"> <li>• IDSA</li> </ul> <p><b>Disaster and disaster management</b></p> <ul style="list-style-type: none"> <li>• Yojana</li> <li>• NOMA guidelines</li> <li>• NCERT</li> </ul>
Test 9 Theme- Based	15 March 2022 Tuesday	Essay (Test 3)	<p><b>Economy</b></p> <ul style="list-style-type: none"> <li>• Indian Economy</li> <li>• Industrial Policy</li> </ul>	

			<ul style="list-style-type: none"><li>• Human Resource and Employment</li><li>• Liberalization</li><li>• Economic Planning</li><li>• Fiscal Policy</li><li>• External Sector</li><li>• Sectors of Economy</li><li>• Infrastructure</li><li>• Tourism</li><li>• MSME</li><li>• Economic Justice</li></ul> <p><b>Agriculture</b></p> <ul style="list-style-type: none"><li>• Food Processing</li><li>• Agriculture</li><li>• Subsidies</li><li>• PDS</li></ul> <p><b>Alternative future</b></p> <ul style="list-style-type: none"><li>• Climate change &amp; global warming</li><li>• Renewable energy technologies</li><li>• Sustainable habitats</li><li>• Conservation &amp; development</li></ul> <p><b>Disaster Management</b></p> <p><b>Internal security Issues</b></p> <ul style="list-style-type: none"><li>• Internal Security</li><li>• Cyber security</li></ul>
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			<ul style="list-style-type: none"> <li>Maritime Security Ideologies (Terrorism, Naxalism, Extremism)</li> </ul>	
Test 10	21 March 2022 Monday	GS-4 Ethics, Integrity, and Aptitude	<p><b>Ethics and Human Interface:</b> Essence, determinants and consequences of Ethics in human actions; dimensions of ethics; ethics in private and public relationships.</p> <p><b>Human Values</b> - lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.</p> <p><b>Attitude:</b> content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.</p> <p><b>Aptitude and foundational values for Civil Service:</b> integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.</p> <p><b>Contributions of moral thinkers and philosophers from India and world.</b></p> <p><b>Emotional intelligence-</b>concepts, and their utilities and application in administration and governance</p>	<p><b>You may follow our article:</b>  <a href="https://www.insightsonindia.com/ethics-integrity-and-aptitude/">https://www.insightsonindia.com/ethics-integrity-and-aptitude/</a> Or any source you have been following</p>
Test 11	30 March 2022 Wednesday	GS-4 Ethics, Integrity, and Aptitude	<p><b>Public/Civil service values and Ethics in Public administration</b> :Status and problems; ethical concerns and dilemmas in</p>	<p><b>You may follow our article:</b>  <a href="https://www.insightsonindia.com/ethics-integrity-and-aptitude/">https://www.insightsonindia.com/ethics-integrity-and-aptitude/</a> Or any source you have</p>

			<p>government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.</p> <p><b>Probity in Governance</b> : Concept of public service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.</p>	been following
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**FINAL TEASTS – SIMULATION ROUND**

Test 12 Simulation	8 April 2022 Friday	9am to 12pm	ESSAY(TEST 4)
Test 13 Simulation	9 April 2022 Saturday	9am to 12pm	GS I FULL LENGTH TEST
Test 14 Simulation	9 April 2022 Saturday	2pm to 5pm	GS II FULL LENGTH TEST
Test 15 Simulation	10 April 2022 Sunday	9am to 12pm	GS III FULL LENGTH TEST
Test 16 Simulation	10 April 2022 Sunday	2pm to 5pm	GS IV FULL LENGTH TEST

