Subsequent to the Notification of Civil Services Examination, 2013 in the Gazette of India dated 05.03.2013, the government has brought out certain modifications in the scheme of Civil Services (Main) Examination, 2013 vide corrigendum published in the Gazette of India (Extra-ordinary) dated 25.03.2013. The modifications made by the government will require necessary amendments in the relevant part (Appendix-I, Section-I under Plan of Examination and Section-II [B. Main Examination]) of the Commission’s notice dated 5.3.2013 published in the website of the Commission and also published in the Employment News/Rozgar Samachar dated 16.3.2013.

Revised Appendix-I, Section-I under Plan of Examination and Section-II [B. Main Examination] of Commission’s Notice dated 5.3.2013 may now be read as follows:-

<table>
<thead>
<tr>
<th>For APPENDIX-I Section-I PLAN OF EXAMINATION</th>
<th>Read APPENDIX-I Section-I PLAN OF EXAMINATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>The competitive examination comprises two successive stages:</td>
<td>The competitive examination comprises two successive stages:</td>
</tr>
<tr>
<td>(i) Civil Services (Preliminary) Examinations (Objective Type) for the selection of candidates for Main Examination; and</td>
<td>(i) Civil Services (Preliminary) Examinations (Objective Type) for the selection of candidates for Main Examination; and</td>
</tr>
<tr>
<td>(ii) Civil Services (Main) Examination (Written and Interview) for the selection of candidates for the various services and posts.</td>
<td>(ii) Civil Services (Main) Examination (Written and Interview) for the selection of candidates for the various services and posts.</td>
</tr>
<tr>
<td>2. The Preliminary Examination will consist of two papers of Objective type (multiple choice questions) and carry a maximum of 400 marks in the subjects set out in sub-section (A) of Section-II. This examination is meant to serve as a screening test only; the marks obtained in the Preliminary Examination by the candidates who are declared qualified for admission to the Main Examination will not be counted for determining their final order of merit. The number of candidates to be admitted to the Main Examination will be about twelve to thirteen times the total approximate number of vacancies to be filled in the year in the various Services and Posts. Only those candidates who are declared by the Commission to have qualified in the Preliminary Examination in the year will be eligible for admission to the Main Examination of that year provided they are otherwise eligible for admission to the Main Examination.</td>
<td>2. The preliminary Examination will consist of two papers of Objective type (multiple choice questions) and carry a maximum of 400 marks in the subjects set out in sub-section (A) of Section II. This examination is meant to serve as a screening test only; the marks obtained in the Preliminary Examination by the candidates who are declared qualified for admission to the Main Examination will not be counted for determining their final order of merit. The number of Candidates to be admitted to the Main Examination will be about twelve to thirteen times the total approximate number of vacancies to be filled in the year through this examination. Only those candidates who are declared by the Commission to have qualified in the Preliminary Examination in the year will be eligible for admission to the Main Examination of that year provided they are otherwise eligible for admission, to the Main Examination.</td>
</tr>
<tr>
<td>3. Candidates who obtain such minimum qualifying marks in the written part of the Main Examination as may be fixed by the Commission at their discretion, shall be summoned by them for interview for a Personality Test vide sub-section ‘C’ of Section-II. Marks obtained in the papers will be counted for ranking. The number of candidates to be summoned for interview will be about twice the number of vacancies to be filled. Note I: The Commission will draw a list of candidates to be qualified for Civil Service (Main) Examination based on the total qualifying marks as may be determined by the Commission, of the two papers put together.</td>
<td></td>
</tr>
</tbody>
</table>
Marks thus obtained by the candidates in the Main Examination (written part as well as interview) would determine their final ranking. Candidates will be allotted to the various Services keeping in view their ranks in the examination and the preferences expressed by them for the various Services and Posts.

**Note II:** There will be negative marking for incorrect answers (as detailed below) for all questions except some of the questions where the negative marking will be inbuilt in the form of different marks being awarded to the most appropriate and not so appropriate answer for such questions.

(i) There are four alternatives for the answers to every question. For each question for which a wrong answer has been given by the candidate, one-third (0.33) of the marks assigned to that question will be deducted as penalty.

(ii) If a candidate gives more than one answer, it will be treated as a wrong answer even if one of the given answers happen to be correct and there will be same penalty as above for that question.

(iii) If a question is left blank, i.e. no answer is given by the candidate; there will be no penalty for that question.

3. The Main Examination will consist of written examination and an interview test. The written examination will consist of 9 papers of conventional essay type in the subjects set out in sub-section (B) of Section II out of which two papers will be of qualifying in nature. Also see Note (ii) under Para I of Section II (B). Marks obtained for all the compulsory papers (Paper-I to Paper-VII) and Marks obtained in Interview for Personality Test will be counted for ranking.

4. Candidates who obtain such minimum qualifying marks in the written part of the Main Examination as may be fixed by the Commission at their discretion, shall be summoned by them for an interview for a Personality Test, vide sub-section ‘C’ of Section II. The number of candidates to be summoned for interview will be about twice the number of vacancies to be filled. The interview will carry 275 marks (with no minimum qualifying marks).

Marks thus obtained by the candidates in the Main Examination (written part as well as interview) would determine their final ranking. Candidates will be allotted to the various services keeping in view their ranks in the Examination and the preferences expressed by them for the various services and posts.

---

**Section-II**

**Scheme and subjects for the Preliminary and Main Examinations.**

**A. Preliminary Examination**

The Examination shall comprise two compulsory papers of 200 marks each.

**Note:**

(i) Both the question papers will be of the objective type (multiple choice questions).

---

**Section-II**

**Scheme and subjects for the Preliminary and Main Examination.**

**A. PRELIMINARY EXAMINATION :**

The Examination shall comprise of two compulsory Papers of 200 marks each.

**Note :**

(i) Both the question papers will be of the objective type (multiple choice questions).
(ii) The question papers will be set both in Hindi and English. However, questions relating to English Language Comprehension skills of Class X level will be tested through passages from English Language only without providing Hindi translation thereof in the question paper.

(iii) Details of the syllabi are indicated in Part A of Section III.

(iv) Each paper will be of two hours duration. Blind candidates will however; be allowed an extra time of twenty minutes at each paper.

B. Main Examination

The written examination will consist of the following papers:

<table>
<thead>
<tr>
<th>Paper-I</th>
<th>Section 1 Essay</th>
<th>200 Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Section 2 English Comprehension</td>
<td></td>
</tr>
<tr>
<td></td>
<td>&amp; English Précis-</td>
<td>100 Marks</td>
</tr>
<tr>
<td></td>
<td>(of Matriculation/ Xth standard level)</td>
<td></td>
</tr>
<tr>
<td>Paper-II</td>
<td>General Studies–I</td>
<td>250 Marks</td>
</tr>
<tr>
<td>(Indian Heritage and Culture, History and Geography of the World and Society)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paper-III</td>
<td>General Studies –II</td>
<td>250 Marks</td>
</tr>
<tr>
<td>(Governance, Constitution, Polity, Social Justice and International relations)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paper-IV</td>
<td>General Studies –III</td>
<td>250 Marks</td>
</tr>
<tr>
<td>(Technology, Economic Development, Bio-diversity, Environment, Security and Disaster Management)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paper-V</td>
<td>General Studies –IV</td>
<td>250 Marks</td>
</tr>
<tr>
<td>(Ethics, Integrity and Aptitude)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paper-VI</td>
<td>Optional Subject – Paper</td>
<td>250 Marks</td>
</tr>
<tr>
<td>Paper-VII</td>
<td>Optional Subject – Paper 2</td>
<td>250 Marks</td>
</tr>
<tr>
<td>Sub Total (Written test)</td>
<td>1800 Marks</td>
<td></td>
</tr>
<tr>
<td>Personality Test</td>
<td>275 Marks</td>
<td></td>
</tr>
<tr>
<td>Grand Total</td>
<td>2075 Marks</td>
<td></td>
</tr>
</tbody>
</table>

(ii) The question papers will be set both in Hindi and English. However, questions relating to English Language Comprehension skills of Class X level will be tested through passages from English Language only without providing Hindi translation thereof in the question paper.

(iii) Details of the syllabi are indicated in Part A of Section III.

(iv) Each paper will be of two hours duration. Blind candidates will however, be allowed an extra time of twenty minutes for each paper.

B. Main Examination

The written examination will consist of the following papers:

Qualifying Papers:

| Paper- A | (One of the Indian Language to be selected by the candidate from the Languages included in the Eighth Schedule to the Constitution). | 300 Marks |
| Paper- B | English | 300 Marks |

Papers to be counted for merit

| Paper-I | Essay | 250 Marks |
| Paper-II | General Studies–I | 250Marks |
| (Indian Heritage and Culture, History and Geography of the World and Society) |
| Paper-III | General Studies –II | 250 Marks |
| (Governance, Constitution, Polity, Social Justice and International relations) |
| Paper-IV | General Studies –III | 250 Marks |
| (Technology, Economic Development, Bio-diversity, Environment, Security and Disaster Management) |
| Paper-V | General Studies –IV | 250 Marks |
| (Ethics, Integrity and Aptitude) |
| Paper-VI | Optional Subject – Paper | 250 Marks |
| Paper-VII | Optional Subject – Paper 2 | 250 Marks |
| Sub Total (Written test) | 1800 Marks |
| Personality Test | 275 Marks |
| Grand Total | 2075 Marks |
Candidates may choose any optional subject from amongst the list of subjects given in para 2 below (Group 1). However, a candidate can opt for the literatures of a language, indicated in Group-2 below para 2, as an optional subject, only if the candidate has graduated in the literature of that particular language as the main subject).

NOTE:

(i) Marks obtained by the candidates for all papers (Paper I-VII) will be counted for merit ranking. However, the Commission will have the discretion to fix qualifying marks in any or all papers of the examination.

(ii) For the Language medium/literature of languages, the scripts to be used by the candidates will be as under:

<table>
<thead>
<tr>
<th>Language</th>
<th>Script</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assamese</td>
<td>Assamese</td>
</tr>
<tr>
<td>Bengali</td>
<td>Bengali</td>
</tr>
<tr>
<td>Gujarati</td>
<td>Gujarati</td>
</tr>
<tr>
<td>Hindi</td>
<td>Devanagari</td>
</tr>
<tr>
<td>Kannada</td>
<td>Kannada</td>
</tr>
<tr>
<td>Kashmiri</td>
<td>Persian</td>
</tr>
<tr>
<td>Konkani</td>
<td>Devanagari</td>
</tr>
<tr>
<td>Malayalam</td>
<td>Malayalam</td>
</tr>
<tr>
<td>Manipuri</td>
<td>Bengali</td>
</tr>
<tr>
<td>Marathi</td>
<td>Devanagari</td>
</tr>
</tbody>
</table>

Paper-VII

Optional Subject – Paper 2 250 Marks
Sub Total (Written test) 1750 Marks
Personality Test 275 Marks
Grand Total 2025 Marks

Candidates may choose any one of the optional subjects from amongst the list of subjects given in para 2 below:

NOTE:

(i) The papers on Indian Languages and English (Paper A and Paper B) will be of Matriculation or equivalent standard and will be of qualifying nature. The marks obtained in these papers will not be counted for ranking.

(ii) Evaluation of the papers, namely, ‘Essay’, ‘General Studies’ and Optional Subject of all the candidates would be done simultaneously along with evaluation of their qualifying papers on ‘Indian Languages’ and ‘English’ but the papers on ‘Essay’, General Studies and Optional Subject of only such candidates will be taken cognizance of who attain such minimum standard as may be fixed by Commission at their discretion for the qualifying papers on ‘Indian Language’ and ‘English’.

(iii) The paper A on Indian Language will not, however, be compulsory for candidates hailing from the States of Arunachal Pradesh, Manipur, Meghalaya, Mizoram, Nagaland and Sikkim.

(iv) Marks obtained by the candidates for the Paper I-VII only will be counted for merit ranking. However, the Commission will have the discretion to fix qualifying marks in any or all of these papers.

(v) For the Language medium/literature of languages, the scripts to be used by the candidates will be as under:

<table>
<thead>
<tr>
<th>Language</th>
<th>Script</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assamese</td>
<td>Assamese</td>
</tr>
<tr>
<td>Bengali</td>
<td>Bengali</td>
</tr>
<tr>
<td>Gujarati</td>
<td>Gujarati</td>
</tr>
<tr>
<td>Hindi</td>
<td>Devanagari</td>
</tr>
<tr>
<td>Kannada</td>
<td>Kannada</td>
</tr>
<tr>
<td>Kashmiri</td>
<td>Persian</td>
</tr>
<tr>
<td>Konkani</td>
<td>Devanagari</td>
</tr>
<tr>
<td>Malayalam</td>
<td>Malayalam</td>
</tr>
<tr>
<td>Manipuri</td>
<td>Bengali</td>
</tr>
<tr>
<td>Marathi</td>
<td>Devanagari</td>
</tr>
</tbody>
</table>
### List of optional subjects for Main Examination:

**Group-1**

(i) Agriculture  
(ii) Animal Husbandry and Veterinary Science  
(iii) Anthropology  
(iv) Botany  
(v) Chemistry  
(vi) Civil Engineering  
(vii) Commerce and Accountancy  
(viii) Economics  
(ix) Electrical Engineering  
(x) Geography  
(xi) Geology  
(xii) History  
(xiii) Law  
(xiv) Management  
(xv) Mathematics  
(xvi) Mechanical Engineering  
(xvii) Medical Science  
(xviii) Philosophy

**Note:** For Santhali language, question paper will be printed in Devanagari script; but candidates will be free to answer either in Devanagari script or in Olchiki.
(xvi) Physics
(xvi) Political Science and International Relations
(xvi) Psychology
(xii) Public Administration
(xii) Sociology
(xiv) Statistics
(xiv) Zoology

Group 2

Literature of any one of the following Languages:
Assamese, Bengali, Bodo, Dogri, Gujarati, Hindi, Kannada, Kashmiri, Konkani, Maithili, Malayalam, Manipuri, Marathi, Nepali, Oriya, Punjabi, Sanskrit, Santhali, Sindhi, Tamil, Telugu, Urdu and English.

NOTE:
(i) The question papers for the examination will be of conventional (essay) type.
(ii) Each paper will be of three hours duration.
(iii) Candidates will have the option to answer all the question papers, except Section 2 of the Paper-I (English comprehension and English précis) in English or Hindi. If the candidate has had his/her graduation in any of the following language mediums using the particular language medium for qualifying the graduate level examination, then he/she may opt for that particular language medium to answer all the question papers, except Section 2 of the Paper-I (English comprehension and English précis).
Assamese, Bengali, Bodo, Dogri, Gujarati, Kannada, Kashmiri, Konkani, Maithili, Malayalam, Manipuri, Marathi, Nepali, Oriya, Punjabi, Sanskrit, Santhali, Sindhi, Tamil, Telugu, and Urdu.
(iv) However, in the interest of maintaining the quality and standards of examination, a minimum number of 25 (twenty-five) candidates should opt for a specific language medium for answering the question papers in that language medium. In case there are less than 25 (twenty-five) candidates opting for any approved language medium (other than English or Hindi), then those candidates will be required to write their examination either in Hindi or in English only.
(v) Candidates exercising the option to answer Papers in any one of the languages mentioned above may, if they so desire, give English version within brackets of only the description of the technical terms, if any, in addition to the version in the language opted by them. Candidates should, however, note that if they misquote the above rule, a deduction will be made on this account from the total marks otherwise accruing to them and in extreme cases; their script(s) will not be valued for being in an unauthorized medium.
(vi) The question papers (other than the literature of

(xvi) Literature of any one of the following languages:
Assamese, Bengali, Bodo, Dogri, Gujarati, Hindi, Kannada, Kashmiri, Konkani, Maithili, Malayalam, Manipuri, Marathi, Nepali, Oriya, Punjabi, Sanskrit, Santhali, Sindhi, Tamil, Telugu, Urdu and English.

NOTE:
(i) The question papers for the examination will be of conventional (essay) type.
(ii) Each paper will be of three hours duration.
(iii) Candidates will have the option to answer all the question papers, except the Qualifying Language papers Paper-A and Paper-B, in any of the languages included in the Eighth Schedule to the Constitution of India or in English.
(iv) Candidates exercising the option to answer Papers in any one of the languages mentioned above may, if they so desire, give English version within brackets of only the description of the technical terms, if any, in addition to the version in the language opted by them. Candidates should, however, note that if they misquote the above rule, a deduction will be made on this account from the total marks otherwise accruing to them and in extreme cases; their script(s) will not be valued for being in an unauthorized medium.
(v) The question papers (other than the literature of language papers) will be set in Hindi and English only.
(vi) The details of the syllabi are set out in Part B of Section III.
General Instructions (Preliminary as well as Main Examination):

(i) Candidates must write the papers in their own hand. In no circumstances will they be allowed the help of a scribe to write the answers for them. However, blind candidates will be allowed to write the examination with the help of a scribe. Blind candidates will also be allowed an extra time of thirty minutes at each paper @ ten minutes per hour.

(ii) An extra time of twenty minutes per hour shall be permitted for the candidates with locomotor disability and cerebral palsy where dominant (writing) extremity is affected to the extent of slowing the performance of function (minimum of 40% impairment) in the Civil Services (Main) Examination only. However, no scribe shall be permitted to such candidates.

Note [1]: The eligibility conditions of a scribe, his/her conduct inside the examination hall and the manner in which an extent to which he/she can help the blind candidate in writing the Civil Services Examination shall be governed by the instructions issued by the UPSC in this regard. Violation of all or any of the said instructions shall entail the cancellation of the candidature of the blind candidate in addition to any other action that the UPSC may take against the scribe.

Note [2]: For purpose of these rules the candidate shall be deemed to be a blind candidate if the percentage of visual impairment is Forty per cent (40%) or more. The criteria for determining the percentage of visual impairment shall be as follows:—

<table>
<thead>
<tr>
<th></th>
<th>All with corrections</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Better eye</td>
<td>Worse eye</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Category O</td>
<td>6/9—6/18</td>
<td>6/24 to 6/36</td>
</tr>
<tr>
<td>Category I</td>
<td>6/18—6/36</td>
<td>6/60 to nil</td>
</tr>
<tr>
<td>Category II</td>
<td>6/60—4/60</td>
<td>3/60 to nil</td>
</tr>
<tr>
<td>Category III</td>
<td>3/60—1/60</td>
<td>F.C. at 1 ft to nil</td>
</tr>
<tr>
<td>Category IV</td>
<td>F.C. at 1 ft to nil</td>
<td>field of vision 100°</td>
</tr>
<tr>
<td>One eyed person</td>
<td>6/6</td>
<td>F.C. at 1 ft to nil</td>
</tr>
</tbody>
</table>

Note [3]: For availing of the concession admissible to a blind candidate, the candidate concerned shall produce a certificate in the prescribed proforma from a Medical Board constituted by the Central/State Governments along with their application for the Main Examination.

Note [4]: The concession admissible to blind candidates shall not be admissible to those suffering from Myopia.

(ii) The Commission have discretion to fix qualifying marks in any or all the subjects of the examination.

(iii) If a candidate’s handwriting is not easily legible, a deduction will be made on this account from the total marks otherwise accruing to him.

(iv) Marks will not be allotted for mere superficial knowledge.

General Instructions (Preliminary as well as Main Examination):

(i) Candidates must write the papers in their own hand. In no circumstances will they be allowed the help of a scribe to write the answers for them. However, blind candidates will be allowed to write the examination with the help of a scribe. Blind candidates will also be allowed an extra time of thirty minutes at each paper @ ten minutes per hour.

(ii) An extra time of twenty minutes per hour shall be permitted for the candidates with locomotor disability and cerebral palsy where dominant (writing) extremity is affected to the extent of slowing the performance of function (minimum of 40% impairment) in the Civil Services (Main) Examination only. However, no scribe shall be permitted to such candidates.

Note [1]: The eligibility conditions of a scribe, his/her conduct inside the examination hall and the manner in which an extent to which he/she can help the blind candidate in writing the Civil Services Examination shall be governed by the instructions issued by the UPSC in this regard. Violation of all or any of the said instructions shall entail the cancellation of the candidature of the blind candidate in addition to any other action that the UPSC may take against the scribe.

Note [2]: For purpose of these rules the candidate shall be deemed to be a blind candidate if the percentage of visual impairment is Forty per cent (40%) or more. The criteria for determining the percentage of visual impairment shall be as follows:—

<table>
<thead>
<tr>
<th></th>
<th>All with corrections</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Better eye</td>
<td>Worse eye</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Category O</td>
<td>6/9—6/18</td>
<td>6/24 to 6/36</td>
</tr>
<tr>
<td>Category I</td>
<td>6/18—6/36</td>
<td>6/60 to nil</td>
</tr>
<tr>
<td>Category II</td>
<td>6/60—4/60</td>
<td>3/60 to nil</td>
</tr>
<tr>
<td>Category III</td>
<td>3/60—1/60</td>
<td>F.C. at 1 ft to nil</td>
</tr>
<tr>
<td>Category IV</td>
<td>F.C. at 1 ft to nil</td>
<td>field of vision 100°</td>
</tr>
<tr>
<td>One eyed person</td>
<td>6/6</td>
<td>F.C. at 1 ft to nil</td>
</tr>
</tbody>
</table>

Note [3]: For availing of the concession admissible to a blind candidate, the candidate concerned shall produce a certificate in the prescribed proforma from a Medical Board constituted by the Central/State Governments along with their application for the Main Examination.

Note [4]: The concession admissible to blind candidates shall not be admissible to those suffering from Myopia.

(ii) The Commission have discretion to fix qualifying marks in any or all the subjects of the examination.

(iii) If a candidate’s handwriting is not easily legible, a deduction will be made on this account from the total marks otherwise accruing to him.

(iv) Marks will not be allotted for mere superficial knowledge.
(v) Credit will be given for orderly, effective, and exact expression combined with due economy of words in all subjects of the examination.

(vi) In the question papers, wherever required, SI units will be used.

(vii) Candidates should use only International form of Indian numerals (i.e. 1, 2, 3, 4, 5, 6 etc) while answering question papers.

(viii) Candidates will be allowed the use of Scientific (Non-Programmable type) Calculators at the conventional (Essay) type examination of UPSC. Programmable type calculators will however not be allowed and the use of such calculators shall tantamount to resorting to unfair means by the candidates. Loaning or interchanging of calculators in the Examination Hall is not permitted.

It is also important to note that candidates are not permitted to use calculators for answering objective type papers (Test Booklets). They should not therefore bring the same inside the Examination Hall.

C. Interview Test

The candidate will be interviewed by a Board who will have before them a record of his career. He will be asked questions on matters of general interest. The object of the interview is to assess the personal suitability of the candidate for a career in public service by a Board of competent and unbiased observers. The test is intended to judge the mental calibre of a candidate. In broad terms this is really an assessment of not only his intellectual qualities but also social traits and his interest in current affairs. Some of the qualities to be judged are mental alertness, critical powers of assimilation, clear and logical exposition, balance of judgement, variety and depth of interest, ability for social cohesion and leadership, intellectual and moral integrity.

2. The technique of the interview is not that of a strict cross-examination but of a natural, though directed and purposive conversation which is intended to reveal the mental qualities of the candidate.

3. The interview test is not intended to be a test either of the specialised or general knowledge of the candidates which has been already tested through their written papers. Candidates are expected to have taken an intelligent interest not only in their special subjects of academic study but also in the events which are happening around them both within and outside their own State or Country as well as in modern currents of thought and in new discoveries which should rouse the curiosity of well educated youth.

SECTION III
SYLLABI FOR THE EXAMINATION

NOTE : Candidates are advised to go through the Syllabus published in this Section for the Preliminary Examination and the Main Examination, as periodic revision of syllabus has been done in several subjects.

Part A—Preliminary Examination

Paper I : (200 marks) Duration : Two hours

• Current events of national and international importance
• History of India and Indian National Movement
• Indian and World Geography-Physical, Social, Economic Geography of India and the World.
• Indian Polity and Governance-Constitution, Political System, Panchayati Raj, Public Policy, Rights issues, etc.
• Economic and Social Development-Sustainable Development, Poverty, Inclusion, Demographics, Social Sector Initiatives, etc.
• General issues on Environmental ecology, Bio-diversity

Paper II : (300 marks) Duration : Three hours

• Indian Economy and Planning
• Indian National Movement and Modern Indian History
• Indian Polity

(v) Credit will be given for orderly, effective, and exact expression combined with due economy of words in all subjects of the examination.

(vi) In the question papers, wherever required, SI units will be used.

(vii) Candidates should use only International form of Indian numerals (i.e. 1, 2, 3, 4, 5, 6 etc) while answering question papers.

(viii) Candidates will be allowed the use of Scientific (Non-Programmable type) Calculators at the conventional (Essay) type examination of UPSC. Programmable type calculators will however not be allowed and the use of such calculators shall tantamount to resorting to unfair means by the candidates. Loaning or interchanging of calculators in the Examination Hall is not permitted.

It is also important to note that candidates are not permitted to use calculators for answering objective type papers (Test Booklets). They should not therefore bring the same inside the Examination Hall.

C. Interview Test

The candidate will be interviewed by a Board who will have before them a record of his career. He will be asked questions on matters of general interest. The object of the interview is to assess the personal suitability of the candidate for a career in public service by a Board of competent and unbiased observers. The test is intended to judge the mental calibre of a candidate. In broad terms this is really an assessment of not only his intellectual qualities but also social traits and his interest in current affairs. Some of the qualities to be judged are mental alertness, critical powers of assimilation, clear and logical exposition, balance of judgement, variety and depth of interest, ability for social cohesion and leadership, intellectual and moral integrity.

2. The technique of the interview is not that of a strict cross-examination but of a natural, though directed and purposive conversation which is intended to reveal the mental qualities of the candidate.

3. The interview test is not intended to be a test either of the specialised or general knowledge of the candidates which has been already tested through their written papers. Candidates are expected to have taken an intelligent interest not only in their special subjects of academic study but also in the events which are happening around them both within and outside their own State or Country as well as in modern currents of thought and in new discoveries which should rouse the curiosity of well educated youth.

SECTION III
SYLLABI FOR THE EXAMINATION

NOTE : Candidates are advised to go through the Syllabus published in this Section for the Preliminary Examination and the Main Examination, as periodic revision of syllabus has been done in several subjects.

Part A—Preliminary Examination

Paper I : (200 marks) Duration : Two hours

• Current events of national and international importance
• History of India and Indian National Movement
• Indian and World Geography-Physical, Social, Economic Geography of India and the World.
• Indian Polity and Governance-Constitution, Political System, Panchayati Raj, Public Policy, Rights issues, etc.
• Economic and Social Development-Sustainable Development, Poverty, Inclusion, Demographics, Social Sector Initiatives, etc.
• General issues on Environmental ecology, Bio-diversity

Paper II : (300 marks) Duration : Three hours

• Indian Economy and Planning
• Indian National Movement and Modern Indian History
• Indian Polity

(v) Credit will be given for orderly, effective, and exact expression combined with due economy of words in all subjects of the examination.

(vi) In the question papers, wherever required, SI units will be used.

(vii) Candidates should use only International form of Indian numerals (i.e. 1, 2, 3, 4, 5, 6 etc) while answering question papers.

(viii) Candidates will be allowed the use of Scientific (Non-Programmable type) Calculators at the conventional (Essay) type examination of UPSC. Programmable type calculators will however not be allowed and the use of such calculators shall tantamount to resorting to unfair means by the candidates. Loaning or interchanging of calculators in the Examination Hall is not permitted.

It is also important to note that candidates are not permitted to use calculators for answering objective type papers (Test Booklets). They should not therefore bring the same inside the Examination Hall.

C. Interview Test

The candidate will be interviewed by a Board who will have before them a record of his career. He will be asked questions on matters of general interest. The object of the interview is to assess the personal suitability of the candidate for a career in public service by a Board of competent and unbiased observers. The test is intended to judge the mental calibre of a candidate. In broad terms this is really an assessment of not only his intellectual qualities but also social traits and his interest in current affairs. Some of the qualities to be judged are mental alertness, critical powers of assimilation, clear and logical exposition, balance of judgement, variety and depth of interest, ability for social cohesion and leadership, intellectual and moral integrity.

2. The technique of the interview is not that of a strict cross-examination but of a natural, though directed and purposive conversation which is intended to reveal the mental qualities of the candidate.

3. The interview test is not intended to be a test either of the specialised or general knowledge of the candidates which has been already tested through their written papers. Candidates are expected to have taken an intelligent interest not only in their special subjects of academic study but also in the events which are happening around them both within and outside their own State or Country as well as in modern currents of thought and in new discoveries which should rouse the curiosity of well educated youth.
and Climate Change - that do not require subject specialization

- General Science.

**Paper-II** (200 marks)  
**Duration:** Two hours

- Comprehension
- Interpersonal skills including communication skills;
- Logical reasoning and analytical ability
- Decision making and problem solving
- General mental ability
- Basic numeracy (numbers and their relations, orders of magnitude, etc.)  
(Class X level), Data interpretation (charts, graphs, tables, data sufficiency etc. — Class X level)
- English Language Comprehension skills (Class X level).

Note 1: Questions relating to English Language Comprehension skills of Class X level (last item in the Syllabus of Paper-II) will be tested through passages from English language only without providing Hindi translation thereof in the question paper.

Note 2: The questions will be of multiple choice, objective type.

**Part B—Main Examination**

The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory.

The nature and standard of questions in the General Studies papers (Paper II to Paper V) will be such that a well-educated person will be able to answer them without any specialized study. The questions will be such as to test a candidate's general awareness of a variety of subjects, which will have relevance for a career in Civil Services. The questions are likely to test the candidate's basic understanding of all relevant issues, and ability to analyze, and take a view on conflicting socio-economic goals, objectives and demands. The candidates must give relevant, meaningful and succinct answers.

The scope of the syllabus for optional subject papers (Paper VI and Paper VII) for the examination is broadly of the honours degree level i.e. a level higher than the bachelors’ degree and lower than the masters’ degree. In the case of Engineering, Medical Science and law, the level corresponds to the bachelors’ degree.

Syllabi of the papers included in the scheme of Civil Services (Main) Examination are given as follows:-

<table>
<thead>
<tr>
<th>and Climate Change - that do not require subject specialization</th>
</tr>
</thead>
<tbody>
<tr>
<td>- General Science.</td>
</tr>
</tbody>
</table>
| **Paper-II** (200 marks)  
**Duration:** Two hours                                        |
| - Comprehension                                               |
| - Interpersonal skills including communication skills;         |
| - Logical reasoning and analytical ability                    |
| - Decision making and problem solving                         |
| - General mental ability                                       |
| - Basic numeracy (numbers and their relations, orders of magnitude, etc.)  
(Class X level), Data interpretation (charts, graphs, tables, data sufficiency etc. — Class X level) |
| - English Language Comprehension skills (Class X level).      |

Note 1: Questions relating to English Language Comprehension skills of Class X level (last item in the Syllabus of Paper-II) will be tested through passages from English language only without providing Hindi translation thereof in the question paper.

Note 2: The questions will be of multiple choice, objective type.

**Part B—MAIN EXAMINATION**

The main Examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory.

The nature and standard of questions in the General Studies papers (Paper II to Paper V) will be such that a well-educated person will be able to answer them without any specialized study. The questions will be such as to test a candidate's general awareness of a variety of subjects, which will have relevance for a career in Civil Services. The questions are likely to test the candidate's basic understanding of all relevant issues, and ability to analyze, and take a view on conflicting socio-economic goals, objectives and demands. The candidates must give relevant, meaningful and succinct answers.

The scope of the syllabus for optional subject papers (Paper VI and Paper VII) for the examination is broadly of the honours degree level i.e. a level higher than the bachelors’ degree and lower than the masters’ degree. In the case of Engineering, Medical Science and law, the level corresponds to the bachelors’ degree.

Syllabi of the papers included in the scheme of Civil Services (Main) Examination are given as follows:-

**QUALIFYING PAPERS ON INDIAN LANGUAGES AND ENGLISH**

The aim of the paper is to test the candidates’s ability to read and understand serious discursive prose, and
### PAPER-I

**Essay:** Candidates will be required to write an essay on a specific topic. The choice of subjects will be given. They will be expected to keep closely to the subject of the essay to arrange their ideas in an orderly fashion, and to write concisely. Credit will be given for effective and exact expression.

**English Comprehension & English Precis** will be to test the English language Comprehension and English précis writing (at 10th standard level).

### PAPER-II

**General Studies- I: Indian Heritage and Culture, History and Geography of the World and Society.**

- Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.
- Modern Indian history from about the middle of the eighteenth century until the present significant events, personalities, issues
- The Freedom Struggle - its various stages and important contributors /contributions from different parts of the country.
- Post-independence consolidation and reorganization within the country.
- History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.
- Salient features of Indian Society, Diversity of India.
- Role of women and women’s organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.

### PAPER-I

**ESSAY**

Candidates will be required to write an essay on a specific topic. The choice of subjects will be given. They will be expected to keep closely to the subject of the essay to arrange their ideas in an orderly fashion, and to write concisely. Credit will be given for effective and exact expression.

**Deleted**

### PAPER-II

**General Studies- I: Indian Heritage and Culture, History and Geography of the World and Society.**

- Indian culture will cover the salient aspects of Art Forms, Literature and Architecture from ancient to modern times.
- Modern Indian history from about the middle of the eighteenth century until the present significant events, personalities, issues
- The Freedom Struggle - its various stages and important contributors /contributions from different parts of the country.
- Post-independence consolidation and reorganization within the country.
- History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc.- their forms and effect on the society.
- Salient features of Indian Society, Diversity of India.
- Role of women and women’s organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.

### Notes

1. The Papers on Indian Languages and English will be of Matriculation or equivalent standard and will be of qualifying nature only. The marks obtained in these papers will not be counted for ranking.

2. The candidates will have to answer the English and Indian Languages papers in English and the respective Indian language (except where translation is involved).
| Effects of globalization on Indian society | Effects of globalization on Indian society |
| Social empowerment, communalism, regionalism & secularism. | Social empowerment, communalism, regionalism & secularism. |
| Salient features of world’s physical geography. | Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India) |
| Distribution of key natural resources across the world (including South Asia and the Indian sub-continent): factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India). | Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location—changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes. |

**PAPER-III**

**General Studies- II: Governance, Constitution, Polity, Social Justice and International relations.**

- Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- Functions and responsibilities of the Union and the State; issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- Separation of powers between various organs dispute redressal mechanisms and institutions.
- Comparison of the Indian constitutional scheme with that of other countries
- Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these.
- Structure, organization and functioning of the Executive and the Judiciary—Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- Salient features of the Representation of People’s Act.
- Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- Statutory, regulatory and various quasi-judicial bodies
- Government policies and interventions for development in various sectors and issues arising out of their design and implementation.
- Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders
- Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.
- Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- Issues relating to poverty and hunger.
- Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.
- Role of civil services in a democracy.
- India and its neighborhood- relations.
- Bilateral, regional and global groupings and agreements involving India and/or affecting India’s interests
- Effect of policies and politics of developed and developing countries on India’s interests, Indian diaspora.
- Important International institutions, agencies and for- their structure, mandate.

- Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location—changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes. | Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location—changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.

**PAPER-III**

**General Studies- II: Governance, Constitution, Polity, Social Justice and International relations.**

- Indian Constitution- historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- Separation of powers between various organs dispute redressal mechanisms and institutions.
- Comparison of the Indian constitutional scheme with that of other countries
- Parliament and State Legislatures - structure, functioning, conduct of business, powers & privileges and issues arising out of these.
- Structure, organization and functioning of the Executive and the Judiciary—Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- Salient features of the Representation of People’s Act.
- Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- Statutory, regulatory and various quasi-judicial bodies
- Government policies and interventions for development in various sectors and issues arising out of their design and implementation.
- Development processes and the development industry- the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders
- Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and Bodies constituted for the protection and betterment of these vulnerable sections.
- Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- Issues relating to poverty and hunger.
- Important aspects of governance, transparency and accountability, e-governance- applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.
- Role of civil services in a democracy.
- India and its neighborhood- relations.
- Bilateral, regional and global groupings and agreements involving India and/or affecting India’s interests
- Effect of policies and politics of developed and developing countries on India’s interests, Indian diaspora.
- Important International institutions, agencies and for- their structure, mandate.

- Indian Economy and issues relating to planning, mobilization of resources, growth, development and employment.
- Inclusive growth and issues arising from it.
- Government Budgeting.
- Major crops—cropping patterns in various parts of the country, – different types of irrigation and irrigation systems –storage, transport and marketing of agricultural produce and issues and related constraints; e-technology in the aid of farmers
- Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System objectives, functioning, limitations, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.
- Food processing and related industries in India- scope and significance, location, upstream and downstream requirements, supply chain management.
- Land reforms in India.
- Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
- Investment models.
- Science and Technology- developments and their applications and effects in everyday life
- Achievements of Indians in science & technology; indigenization of technology and developing new technology.
- Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio-technology and issues relating to intellectual property rights.
- Conservation, environmental pollution and degradation, environmental impact assessment
- Disaster and disaster management.
- Linkages between development and spread of extremism.
- Role of external state and non-state actors in creating challenges to internal security.
- Challenges to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security; money-laundering and its prevention
- Security challenges and their management in border areas; - linkages of organized crime with terrorism
- Various Security forces and agencies and their mandate

General Studies-IV: Ethics, Integrity, and Aptitude

This paper will include questions to test the candidates’ attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered.

- Ethics and Human Interface: Essence, determinants and consequences of Ethics in – human actions; dimensions of ethics; ethics - in private and public relationships. Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.
- Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.

General Studies-IV: Ethics, Integrity, and Aptitude

This paper will include questions to test the candidates’ attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by him in dealing with society. Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered.

- Ethics and Human Interface: Essence, determinants and consequences of Ethics in – human actions; dimensions of ethics; ethics - in private and public relationships. Human Values – lessons from the lives and teachings of great leaders, reformers and administrators; role of family, society and educational institutions in inculcating values.
- Attitude: content, structure, function; its influence and relation with thought and behaviour; moral and political attitudes; social influence and persuasion.
- Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.
- Emotional intelligence-concepts, and their utilities and application in administration and governance.
- Contributions of moral thinkers and philosophers from India and world.
- Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.
- PAPER-VI & PAPER VII

Optional Subject Papers I & II

(Candidates may choose any optional subject from amongst the list of subjects given in para 2 below [Group 1]. However, a candidate can opt for the literatures of a language, indicated in Group-2 below para 2, as an optional subject, only if the candidate has graduated in the literature of that particular language as the main subject).

- Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.
- Emotional intelligence-concepts, and their utilities and application in administration and governance.
- Contributions of moral thinkers and philosophers from India and world.
- Public/Civil service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws, rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; corporate governance.
- PAPER-VI & PAPER VII

Optional Subject Papers I & II

Candidate may choose any optional subject from amongst the List of Optional Subjects given in Para 2.

Besides above changes, rest of the contents of the notice issued by the Commission in its Website on 05.03.2013 will remain unchanged.

Note : Candidates may please note that while submitting online application they have to refer to the earlier Notice dated 05.03.2013 and the detailed Notice published in the Employment News / Rozgar Samachar dated 16-22 March, 2013 and this corrigendum for having all the requisite instructions regarding filling of Online Application and the details of scheme of examination with changes made thereon. It may also be noted that last date of submission of Online Application is 04.04.2013 (11.59 P.M.).

(Malay Mukhopadhyay)

Deputy Secretary
Union Public Service Commission
Date: 26.3.2013